



Pupil Premium Grant Expenditure

IMPACT STATEMENT 2020-21

For the academic year 2020/2021 Ladywood School's allocation was used in the following ways to raise attainment:

- ✚ An Enrichment Programme across the whole school which will support attainment in Speaking and Listening, Communication and Social Interactions.
- ✚ To provide enhancement resources for Health and Wellbeing including outdoor learning provision, therapeutic practices and mindfulness.
- ✚ To link funding to Assessment data and School Improvement priorities – Writing, LAC reading, Therapeutic Curriculum, Communication in maths, Engagement and Pupil Voice.
- ✚ To provide Sensory assessments, Sensory profiles and Sensory equipment to promote behaviour for learning and development of learning skills.
- ✚ To provide children with music lessons to improve communication and listening skills.
- ✚ Allocation of funding to activities that incur a financial contribution
- ✚ Staff attendance at professional meetings
- ✚ Staff time to deliver parental training and support.
- ✚ Provision of communication aids for use in school
- ✚ To provide bespoke equipment to support and enhance the physical development of pupils.
- ✚ Raising pupil's experience of Inclusion, future independence and academic attainment

Total on Roll	174
Pupils eligible for PPG	72
CLA and adopted children funding	4 - £9,380
Free School Meals	67 - £90,115
Services Funding	0
Total Funding	£99,495

IMPACT

There are no noticeable differences between our PPG children, in EYFS or KS1/2 with children making on 3 points progress in all areas. The data has shown that the implementation of interventions and strategies has impacted positively on our children and diminished loss of learning.

Average Points progress	Number	SSM	Speaking	Listening	Reading	Writing	Scientific Enquiry	Materials	Life Processes	Physical
PPG	3	3	3	4	3	3	4	3	3	3
Non PPG	3	3	3	3	3	3	3	3	3	3

Our PPG children were offered a range of enrichment experiences including music lessons and work with a dance artist.

Staff were trained in holistic practices such as story massage and the therapeutic classroom in order to focus on wellbeing and readiness for learning.

Senior staff and class staff attended required meetings including Child Action and Early help discussions. This enabled a holistic and multi-disciplinary approach to raising attainment.

Data shows 1% PPG children made below expected progress in maths, however on average they still made 3 points progress in number and shape space and measure.

In English more children made better than expected progress. (6%)

	Pupils in receipt of PPG	Pupils not in receipt of PPG
% making expected or above progress in Maths in 2020/2021	81%	82%
% making below expected progress in Maths in 2020/2021	19%	18%
% making expected or above progress in English in 2020/2021	92%	90%
% making below expected progress in English in 2020/2021	8%	14%

The complete expenditure is available from the Business Manager if required.