

English at Ladywood

At Ladywood we support the learning of English through our purpose written Reading Scheme of work and Writing Scheme of work. This ensures that each child follows a highly personalised curriculum with individualised learning targets.

We support the learning of phonics through our purpose written English schemes of work, phonics is embedded throughout with 'Phonics for reading' and 'Phonics for writing'. This ensures that each child follows a highly personalised curriculum, using their individual scheme of work, enabling all pupils to be given the opportunity to build upon phonics skills in order to progress in reading and writing.

Our reading scheme is supported with Collins Big Cat books, which is used throughout school. However the main reading scheme is supplemented with a wide range of reading materials which wholly support individual reading as well as the whole school curriculum. In addition we also offer a wide range of sensory reading material allowing children the opportunity to explore books and develop early attention and engagement.

The curriculum ensures that pupils are given opportunities to learn a wide range of vocabulary and develop skills to answer well differentiated questions, linked to the understanding of text. Specific objectives linked to understanding vocabulary and answering blank level questions are well embedded through our Reading Scheme of work.

Supporting children to understand vocabulary, read and write is an integral part of our Ladywood offer and something that we strive to involve parents with in every way. We regularly communicate through reading records/class dojo and also offer parent training in order to provide a united approach to supporting our children to read.

English skills are taught consistently throughout the year covering a range of genres and text types. Please see our genre coverage document below.

English Genres

Y6 Narrative	Detective/Crime	Novel as a theme	Flashbacks/Time shift	Classic Fiction	Science Fiction	
Non-Fiction	Discussion	Explanation text	Persuasion	Information text hybrid		Recount Biography and autobiography
Poetry	Free verse poetry				Poems with imagery	Classic narrative poetry
Y5 Narrative	Legends Film and playscript			Historical narrative	Stories from other cultures	Novel as a theme
Non-Fiction	Persuasion radio or TV broadcast	Brochure/leaflet	Magazine articles	Reports including formal reports	Discussion – formal debate	
Poetry		Poems with a structure e.g. haiku, limericks	Classic narrative poetry			Poems with figurative language
Y4 Narrative		Film and play scripts	Fantasy	Issues and Dilemmas	Fairy tales/folk tales	Myths
Non-Fiction	Explanation text Non-Chronological report	Persuasion – sales pitch/article		Discussion debate/report	Information booklet	Recounts: Newspapers
Poetry	Poems e.g. kennings, cinquain		Poems on a theme			Classic poetry
Y3 Narrative	Fables	Playscripts	Novels as a theme	Mystery		Fairy tales/folk Tales
Non-Fiction	Discussion: for and against	Persuasive letter (Santa)	Non-Chronological reports	Recount: Biography	Explanation texts	Recounts: Diaries
Poetry	Poems with a structure e.g. shape , calligrams, rhyming couplets				Classic poetry for performance	Poems on a theme

English Genres

Y2 Narrative	Stories by the same author e.g. Julia Donaldson	Stories set in schools (or other familiar settings)	Story on a theme - E.g. Superhero	Animal adventure stories – E.g. Elmer, Giraffes can't dance	Story on a theme	Traditional tales
Non-Fiction	Persuasive advert or poster – Friendship poster	Recipes	Letters	Explanation text	Instructions	Recounts: Letters
Poetry		Poems on a theme		Poems with structure – Rhyming stories via Julia Donaldson	Classic poetry e.g. The Owl and the Pussycat	
Y1 Narrative	Stories by the same author e.g. Anthony Browne	Stories with repetitive patterns or structures	Fantasy	Stories from other cultures	Traditional tales	
Non-Fiction	Instructions		Non-chronological report		Recounts of familiar events	Other non-fiction texts e.g. labels, lists, captions, menus, invitations, post-cards, wanted poster, glossary.
Poetry		Traditional rhymes		Poems on a theme		Poems for learning by heart
EYFS Narrative	Sensory and lift the flap reading books E.g. Peek-a-boo jungle lego, That's not my ____ and Dear Zoo by Rod Campbell		Repetitive and predictable stories e.g. The Hungry Caterpillar, The Gingerbread Man		PSHCE books - People who help us e.g. Ness the nurse, Floppy the hero	Books on a theme - Seaside e.g. The Ice Cream, The Seaside
Non-Fiction		Instructions		Instructions & recipes		
Poetry	Traditional Nursery Rhymes	Traditional Nursery Rhymes	Jungle/Farm related songs & early reading books (E,g, Hide and Seek in the Jungle, Farmyard hulabloo)	Traditional Nursery Rhymes	Traditional Nursery Rhymes	Traditional Nursery Rhymes